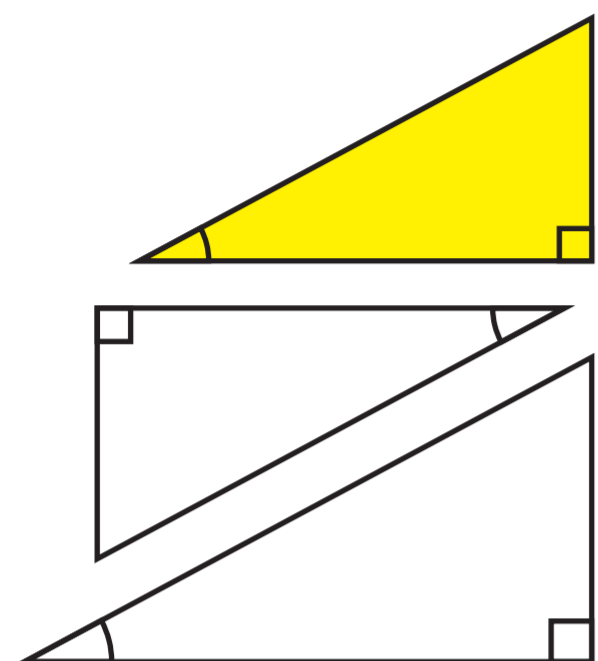


Trigonometry

The word **trigonometry** has evolved from **trigonon** meaning three (tri) angles (gon) and **metria** meaning to measure.



Imagine

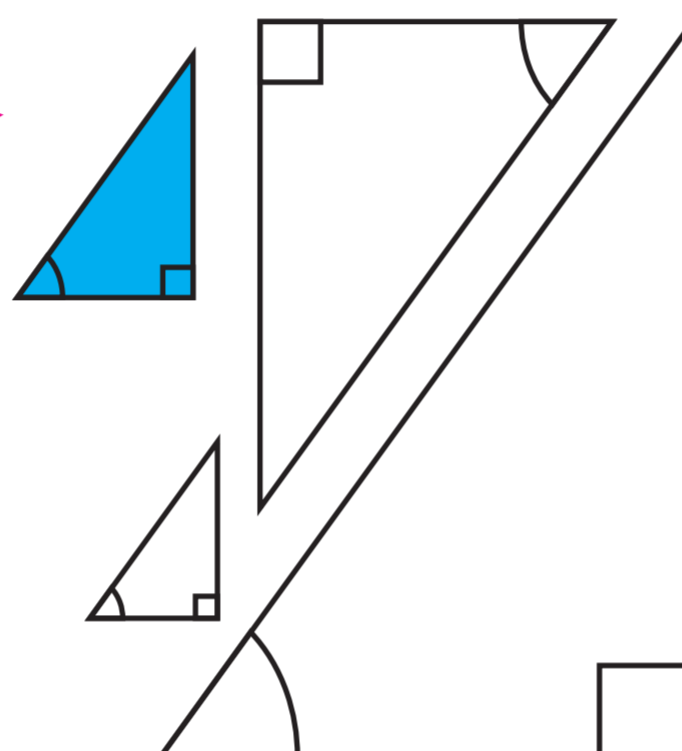
If we take this right angled triangle and enlarge it and shrink it, to lots of different sizes, keeping all the sides in proportion....

What do you notice?

Did you spot all the angles stayed the same.

A Different Angle...?

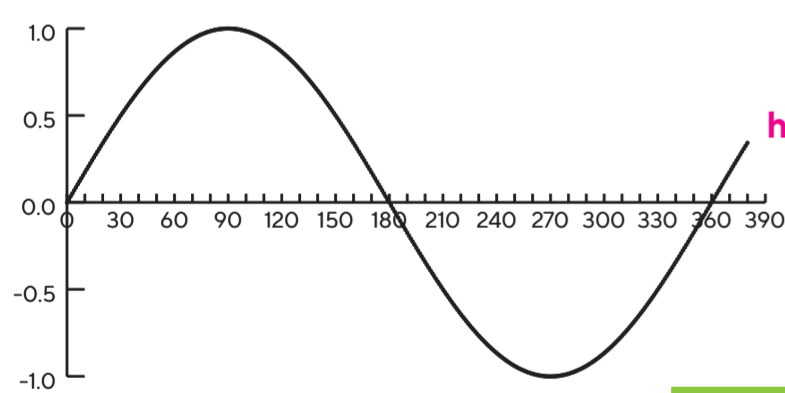
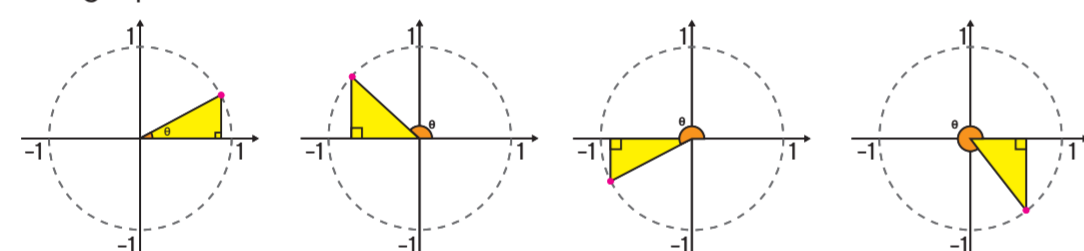
If we change the size of the original angle in the triangle, and do some more enlargements, again the angle stays the same in all of the new triangles we create.



If Sine, relates to the opposite and hypotenuse sides, how do you think Cos(ine) and Tan(gent) are related?

To 360° and beyond

We can continue to increase the angle and move the triangle around the origin, if we continue to plot the height of the triangle the graph below is drawn.



What do you think happens as the angle exceeds 360°?

The Sine Wave

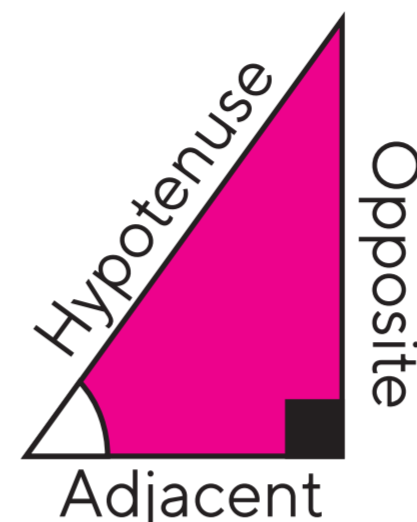
sin cos tan

This function is called the Sine function (shortened to **sin**). It carries on forever, as you continue around and around the circle. Luckily we have a button on the calculator which stores this graph and determines it's values when we need them.



Give them a name!

Naming the sides, depending on where they are in relation to the angle, helps us to calculate things.

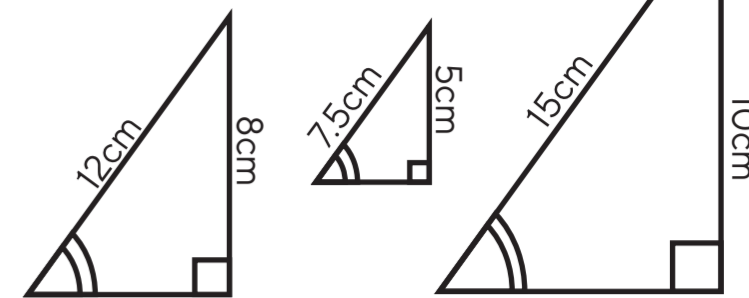


The adjacent side is next to the angle in question.

So

When the angle stays the same, all the sides stay in the same proportions.

In each of these three triangles, divide the Opposite by the Hypotenuse.

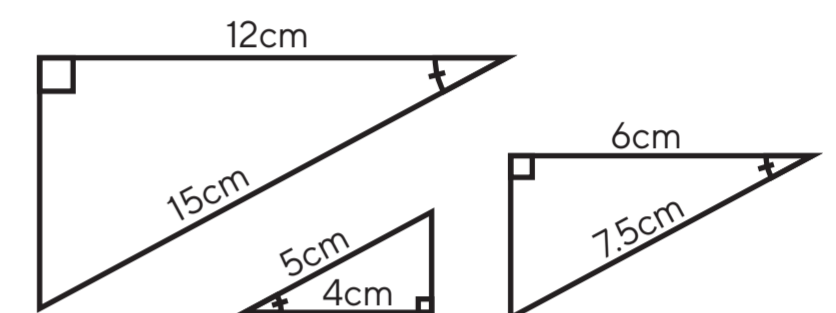


$$\frac{\text{Opposite}}{\text{Hypotenuse}} = \frac{8}{12} = \frac{2}{3}$$

$$= \frac{5}{7.5} = \frac{2}{3}$$

$$= \frac{10}{15} = \frac{2}{3}$$

In each of these three triangles, divide the Adjacent by the Hypotenuse.



$$\frac{\text{Adjacent}}{\text{Hypotenuse}} = \frac{12}{15} = \frac{4}{5}$$

$$= \frac{4}{5}$$

$$= \frac{6}{7.5} = \frac{4}{5}$$

For any given angle

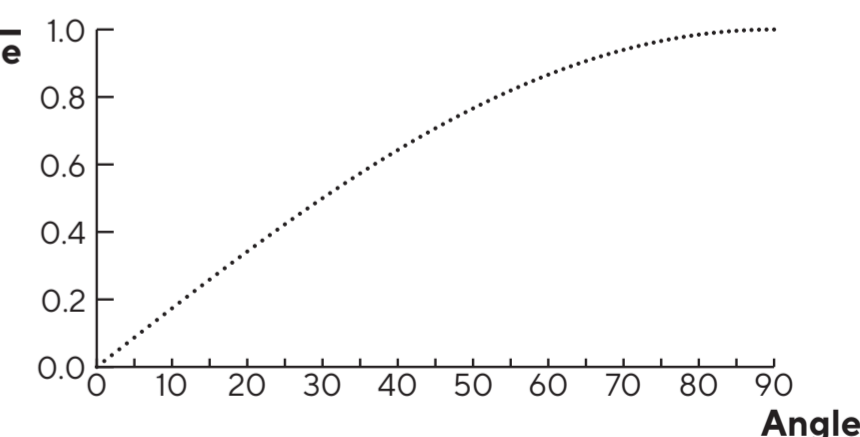
The ratio of any two sides is always the same. This is because when the angle is fixed we know all the triangles are similar, and therefore sides must be in proportion.

When we find the ratio of any two sides for a fixed angle, we will always get the same answer. If we change the angle the ratio will change.

Let's plot it

If we draw a graph of the different angles on the horizontal axis and the ratio of the opposite and hypotenuse on the vertical axis, we get:

$$\frac{\text{Opposite}}{\text{Hypotenuse}}$$



As the angle gets closer to 90°, the ratio seems to get no higher than 1.

What do you think happens to the graph with angles over 90°? Would it still be a right angled triangle?

There is more to Mathematics than you think.... visit [furthermaths.wales](https://www.furthermaths.wales) to find out more.

Level 2 Additional Maths can be studied during key stage four.

In key stage five A Level Mathematics is the most popular¹ A-level and A Level Further Mathematics is the perfect accompaniment.

The Further Mathematics Support Programme Wales (FMSPW) is here to support students, teachers and departments across Wales in enriching and developing their Mathematical domain across all key stages.

Enrichment + Professional Learning + Tuition + Resources + Research



[youtube.com/c/RhGMBCFMSPW](https://www.youtube.com/c/RhGMBCFMSPW)



fmspwales@swansea.ac.uk



[@RhGMBC_FMSPW](https://twitter.com/RhGMBC_FMSPW)



Rheolir gan Brifysgol Abertawe, Selyddiad Gwyddorau
Cyfrifiadurol a Mathemategol Cymru
Managed by Swansea University, Wales Institute
of Mathematical and Computational Sciences



[furthermaths.wales](https://www.furthermaths.wales)