# International Women's Day Mystery Guest

# What does she do? How did she get there?

# Does her work affect others? Does her work affect you?

We interviewed our famous female mystery guest for International Women's Day. We asked her the questions below. Can you figure out who she is? Either try to work out her answers to the questions below before watching the video, or pause at each question and try to work out the answers as you go through the video. Is she who you think she is?

## Can you describe your job in 3 words? Tick three!

Building	Words	Numbers	Artist
Decision	Computers	Architect	Answers
Professor	Sewing	Making	Teacher

## Is there anyone in Wales who is not affected by the work you do? Tick all that apply.

Yes	3 people	Children	No
First Minister	Waste Collectors	Gardeners	Plumbers
Carers	Dads	Landlords	Aunties
120,000 people	42 people	3.17 million	Sheep

# Put these words in the right order.

data	statistics	getting	used	and
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#### What does an average day look like for you? Tick all that apply.

Mean	Ethnic backgrounds Analyse		Help
Median	Meetings	Colleagues	Ministers
Mode	Team	Information	Statistics
Collect data	Impact	Genders	

#### So, what do you do?

Head of the NHS in Wales	Chief Statistician for Wales	
First Minister for Wales	Managing Director of Wrexham FC	

## As Chief Statistician for Wales is it all spreadsheets and formulae?

Yes	No		
If no, then what is it Summarise Steph's answer in 10 words.			

#### When you were a fledgling statistician was it more hands on with the data? Which of these things did Steph do on her career pathway to where she is now?

School performance	Attendance	Number crunching		
Nothing	Managing data	Absence figures		



What is the role of a statistician? Tick all that apply.

Being clear	Communicating what you can and can't use data for		
Doing things with data that you shouldn't do!	Using really big, complicated formulae		

# What A-levels did you study? Tick all that apply.

French	Sociology	Further Maths	Welsh
Maths	German	English	Media

# Did that lead to university? If so, what did you study? \_

Do you think your degree alters how you work? Summarise Steph's answer in 20 words.

How we use the statistics you generate, is this just as important as the actual figures? Mark on the scale of importance Steph's answer.

Less important

About the same level of important

More important

## From university, how did you get to where you are now?

Er, dunno?	Along the M4	Statistics Night School
Graduate Scheme for Statistician	IT distribution	Gap year travelling

## Looking back would you change any part of you education? Summarise Steph's answer in 20 words.

Would it have been helpful to have A-level maths for your degree? Mark on the scale Steph's answer.

No certainly not

Maybe

Definitely

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International Women's Day

Data is like What metaphor(s) does Steph use?					
A Boomerang A Telescope A Book					
An Encyclopaedia	Space, it's infinite	A Torch			
A Spanner	A Window	A Radiator			

March 8th is International Women's Day. Is your team well balanced? In what ways does Steph think her team needs to make progress.

## Do you have to look at any data in regards to climate change? Tick all that you think Steph discusses.

Increasingly important	Energy Efficiency		Tomatoes		Support
Housing conditions	Greenhouse gas emissions		Reducing emissions		Modelling pathways
Net Zero	Nature		Biodiversity		No such thing as climate change
Do you ever get stuck? Which of these does Steph say?					
Involving other people		All the time		Perspectives of others	
I don't have the answers		Experiences		Older and harder problems	
Breaking it down		Next Steps		Yes	
What do you think you should do when you get stuck?					

#### What has been the greatest challenge so far? Write down 6 things Steph mentions.

Any advice for young people in school? Summarise Steph's answer in 10 words.

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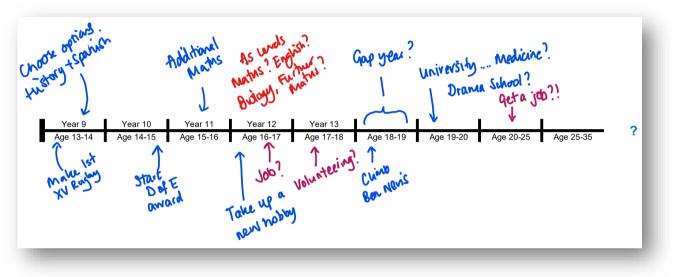


# What's your plan?

# How does the next 10-15 years look for you?

Complete the diagram below to sketch out what you think you might be doing over the next few years – or what you'd like to do? Aim high, the sky is not the limit!

Of course...depending on your age, you might already be able to fill this with what you did choose and do. Now, dream **big** for the rest of it!



Example:

Your plan:

Year 9	Year 10	Year 11	Year 12	Year 13				I	2
Age 13-14	Age 14-15	Age 15-16	Age 16-17	Age 17-18	Age 18-19	Age 19-20	Age 20-25	Age 25-35	ſ

Take a photo of the plan, and/or keep this diagram. Refer to it next week, next month or in five years' time. Remember, your plans will change, and that's ok, reflecting on these changes will be great too!

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